Record of officer decision

Decision title:	Contracts awarded for the delivery of Adult and	Community
	Learning for the academic year 2020/2021	
Date of decision:	05 November 2020	
Decision maker:	Director for Children and Families.	
Authority for delegated decision:	 Children and Families Scheme of Delegation 20/05/20 line 137 provides the necessary authority to take the decision; this specifies the contract agreements to be issued by the local authority under the adult and community learning provider framework. In addition, the delegated authority within the Constitution, Part 4, Section 7 financial procedure rules, is sufficient for the decision to be taken by the Director for Children and Families. 	
Ward:	Countywide	
Consultation:	N/A	
Decision made:	THAT, following the annual adult and community learning delivery competitive tendering process, open to those providers on the Adult and Community Learning Service (ACLS) provider framework 2019- 2022 and undertaken within the council's contract procurement rules, the following list of providers have been awarded contracts for the academic year 2020/2021:	
	Name of provider	Contract up to the Value of (£):
	Business Angel (Hereford) Ltd	13,315.34
	ECHO for Extra Choices in Herefordshire Ltd	15,689.60
	Herefordshire, Ludlow and North Shropshire College	24,414.34
	National Star College	21,011.37
	Red Spark Learning CIC	140,368.00
	The Cart Shed Charity	42,351.00
	The Houghton Project	30,600.00
	Walsingham Ltd	36,000.00
	Whitehead-Ross Education and Consulting	72,230.00
	(WREC) Ltd	6205 070 00
	Total value of contracts awarded	£395,979.00
Reasons for decision:	Herefordshire Council receives an annual acaden the delivery of adult and community learning fro and Skills Funding Agency (ESFA). The total value the academic year 2020/2021 is £538,652. The cabinet member for children and families ag	m the Education e of the grant for
	Community Learning Plan 2019/2022, including t process to establish a list of preferred providers competitive tender process for the delivery of ac learning provision in Herefordshire, on 2 May 20	he procurement and an annual lult and community

92 Th ES ha co de su M	The aim of the council's Adult and Community plan is to deploy the GFA funding to ensure that Herefordshire residents aged 19 and over ave access to a range of high quality learning opportunities that will pontribute to their personal, social, educational and economic evelopment. Helping people to lead more independent lives, upport their families, gain a qualification, improve their English, laths and ICT skills, get a job, volunteer and become less socially olated.
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ES ha co de su M	SFA funding to ensure that Herefordshire residents aged 19 and over ave access to a range of high quality learning opportunities that will ontribute to their personal, social, educational and economic evelopment. Helping people to lead more independent lives, apport their families, gain a qualification, improve their English, laths and ICT skills, get a job, volunteer and become less socially olated.
re	emains responsible for contract management, compliance, delivery, erformance and the quality of the provision. Ofsted awarded a rade 2 'Good' for all areas at the last inspection in January 2016.
in co an	ne ESFA grant contributes to the Herefordshire County Plan, particular the ambition for communities: strengthen ommunities to ensure everyone lives well and safely together; nd the economy ambition to support an economy, which, uilds on the county's strengths and resources.
an	dult and community learning programmes contribute to the nbitions of the Herefordshire Children and Young People's artnership plan 2019-2024 by:
	 Targeting resources and supporting vulnerable people aged 19 and over into learning including care leavers Improving the emotional and mental health and wellbeing of adults including parents and carers Achieving success in life, learning and future employment e.g. family learning, English, maths and employability programmes
ʻH en M	also contributes to the Health and Wellbeing Strategy vision of lerefordshire residents are resilient, lead fulfilling lives, are notionally and physically healthy and feel safe and secure' and the larches Local Enterprise Partnership Skills Plan, European vestment Strategy and Strategic Economic Plan.
risks/finance/legal/equality co considerations:	ne ESFA grant for the academic year 2020/2021 is £538,652. Sub- ontracted providers carry out all learning delivery. The council etains funding for its management and quality assurance of the rovision.
	I providers are on the ACLS provider framework 2019-2022 tel:tel:tel:tel:tel:tel:tel:tel:tel:tel:
to of Cc	nly providers on the provider framework were invited to submit bids the 2020/21 academic year competitive tender process for delivery learning provision. This procurement is consistent with the Public pontracts Regulations 2015. This procurement was conducted under single stage process.

	Risk Management: The adult and community learning service (ACLS) has a risk register in place and a business continuity plan. Identified risks include:	
	 a) Sub-contractor underperformance or failure – mitigated by robust contract management processes and procedures and business continuity plan. 	
	b) An audit is undertaken annually by external auditors to ensure that we have satisfactory systems and controls in place to manage sub-contractors delivering education and training funded by the ESFA. The last audit undertaken by Grant Thornton in March 2020 provided satisfactory assurance.	
	c) Poor Ofsted inspection result – mitigated through the high focus on quality improvement within the service – having a rolling self-assessment report and quality improvement plan in place. In addition, we undertake course-monitoring visits, annual Observation of Teaching, Learning and Assessment undertaken by independent assessors and learner feedback.	
	d) Learner Health and Safety and Welfare – All contracts have specific clauses relating to the health, safety and welfare of learners and staff and include all venues, courses and learners being risk assessed. Tutors undertake mandatory training on Safeguarding, PREVENT and risk assessment. PAT testing of equipment is undertaken.	
	Equality and Diversity: The ACLS seeks to provide high quality learning opportunities that are inclusive and free from discrimination. The ACLS aims to provide learning that is safe, accessible and welcoming. We do not tolerate discriminatory behaviour or harassment.	
	We require all our sub-contracted providers to comply with the Equality Act 2010 and actively promote Equality and Diversity in the delivery of ACLS provision.	
	Staff, sub -contracted providers and tutors are supported and developed through equality and diversity mandatory training. Equality and Diversity is embedded within the Observation of Teaching, Learning and Assessment process.	
	We monitor sub-contracted provider performance, including equality and diversity targets, policies and procedures. Any inequalities highlighted are acted upon.	
Details of any alternative options considered and rejected:	The council could choose not to accept the funding and therefore not contract with the provider identified above. This option was rejected because the use of external funding enables the council to continue to deliver adult and community learning across Herefordshire as per the council's Adult and Community Learning Plan 2019 – 2022, approved by cabinet member on 2 May 2019.	
	There is also no guarantee that this funding would be reallocated to another provider in Herefordshire. This could result in a loss of £538k	

	per academic year to invest in funding education and training provision in our most deprived wards and with our most disadvantaged residents. It would also mean a loss of funding to sub- contractors, the majority of whom are local voluntary and community organisations, which in turn would lead to job losses.
Details of any declarations of interest made:	None Declared

Signed

Date: 5 November 2020

Chris Baird Director for children and families